

# 2011 Expository Writing: Rubric, Grade 4

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

ES Name: \_\_\_\_\_ School Year: \_\_\_\_\_

	<b>Exemplary 4</b>	<b>Accomplished 3</b>	<b>Developing 2</b>	<b>Beginning 1</b>	SCORE
<b>Topic</b> (Genre, Topic, Assignment)	<p><b>Clearly</b> addresses the writing task:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The essay <b>explains</b> about the <b>topic</b>.</li> <li><input type="checkbox"/> Three paragraphs, 12 sentences.</li> </ul>	<p>Addresses <b>most</b> of the writing task:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The essay <b>mostly explains</b> the <b>topic</b>.</li> <li><input type="checkbox"/> Three paragraphs, 10 sentences.</li> </ul>	<p>Addresses <b>some</b> of the writing task:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The essay <b>somewhat explains</b> the <b>topic</b>.</li> <li><input type="checkbox"/> Two paragraphs, 6 sentences.</li> </ul>	<p>Addresses only <b>one part, if any</b>, of the writing task:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The essay does not explain the <b>topic</b>.</li> <li><input type="checkbox"/> One paragraph, 3-5 sentences.</li> </ul>	
<b>Organization</b> (Structure)	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Strong introduction paragraph of three sentences:</u></li> <li><input type="checkbox"/> <i>Includes a hook or sentence to interest the reader.</i></li> <li><input type="checkbox"/> <i>Includes a sentence about the topic in a thesis statement.</i></li> <li><input type="checkbox"/> <i>May include one sentence that outlines the three main ideas of the body paragraph, or one sentence to transition to the body paragraph.</i></li> <li><input type="checkbox"/> <u>One body paragraph of six sentences:</u></li> <li><input type="checkbox"/> <i>Includes three main idea sentences about the topic thesis</i></li> <li><input type="checkbox"/> <i>At least one detail sentence in support of each main idea.</i></li> <li><input type="checkbox"/> <u>Strong conclusion paragraph of three sentences:</u></li> <li><input type="checkbox"/> <i>At least one sentence that restates the thesis about the topic in a new way.</i></li> <li><input type="checkbox"/> <i>One sentence that restates the three main ideas in a new way.</i></li> <li><input type="checkbox"/> <i>Concludes with a captivating restatement of the hook or “wrap-it-up” sentence.</i></li> <li><input type="checkbox"/> <b>Appropriate</b> use of precise transitions.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Introduction paragraph of three sentences:</u></li> <li><input type="checkbox"/> <i>Does not include a hook or sentence that interests the reader.</i></li> <li><input type="checkbox"/> <i>Includes a sentence about the topic in a thesis statement.</i></li> <li><input type="checkbox"/> <i>May include one sentence that outlines the three main ideas of the body paragraph and one sentence to transition to the body paragraph; or two sentences to transition to the body paragraph.</i></li> <li><input type="checkbox"/> <u>One body paragraph of four sentences:</u></li> <li><input type="checkbox"/> <i>Includes three main idea sentences. At least one detail sentence, or a sentence to transition to the conclusion paragraph.</i></li> <li><input type="checkbox"/> <u>Conclusion paragraph of three sentences:</u></li> <li><input type="checkbox"/> <i>At least one sentence that restates the thesis about the topic.</i></li> <li><input type="checkbox"/> <i>One sentence that restates at least one of the main ideas.</i></li> <li><input type="checkbox"/> <i>Concludes with an unexciting but adequate “wrap-it-up” sentence.</i></li> <li><input type="checkbox"/> <b>Mostly appropriate</b> use; basic transitions.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The essay is lacking a developed stand-alone introduction, or a developed stand-alone conclusion paragraph.</li> <li><input type="checkbox"/> The essay includes a sentence about the topic in a thesis statement, typically in the first paragraph.</li> <li><input type="checkbox"/> The topic thesis is support by at least three body sentences with fewer than three main ideas.</li> <li><input type="checkbox"/> The essay conclusion may consist only of a restatement of the topic sentence or consist of one “wrap-it-up” sentence.</li> <li><input type="checkbox"/> <b>Some use</b>, but <b>mostly inappropriate</b> use of transitions.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The essay has only one paragraph.</li> <li><input type="checkbox"/> The thesis about the topic may only be vaguely stated.</li> <li><input type="checkbox"/> The essay lacks any organizational structure.</li> <li><input type="checkbox"/> The essay lacks a “wrap-it-up” conclusion sentence.</li> <li><input type="checkbox"/> <b>No use</b> of transitions.</li> </ul>	

<b>Sentence Variety</b>	<input type="checkbox"/> <b>Includes</b> much; at least <b>three</b> sentences other than subject-verb.	<input type="checkbox"/> <b>Includes</b> some; at least <b>two</b> sentences other than subject-verb.	<input type="checkbox"/> <b>Includes</b> few; at least <b>one</b> sentence other than subject-verb.	<input type="checkbox"/> <b>Includes</b> no sentence variety, or may include many incomplete sentences and/or run-on sentences.	
<b>Expository Writing (Content)</b>	<input type="checkbox"/> Includes a <b>well-articulated</b> thesis statement about the topic of the writing assignment. <input type="checkbox"/> Main idea sentences are <b>in support</b> of the topic. <input type="checkbox"/> Detail sentences are in support of their main idea sentences. <input type="checkbox"/> Uses language that is <b>precise</b> and interesting.	<input type="checkbox"/> Includes a thesis statement about the topic of the writing assignment. <input type="checkbox"/> Main idea sentences are <b>mostly</b> in support of the topic. <input type="checkbox"/> Detail sentences are <b>mostly</b> in support of their main idea sentences. <input type="checkbox"/> Uses language that is <b>mostly precise</b> and interesting.	<input type="checkbox"/> The thesis statement about the topic of the writing assignment is vague. <input type="checkbox"/> <b>Many</b> main idea sentences <b>are not</b> in support of the topic, and/or <b>many</b> detail sentences <b>are not</b> in support of their main idea sentences. <input type="checkbox"/> Uses language that is appropriate, but uninteresting and <b>basic</b> .	<input type="checkbox"/> The entire essay <b>was not</b> written to the topic of the writing assignment. <input type="checkbox"/> The thesis statement <b>was not</b> written to the topic of the assignment. <input type="checkbox"/> The main idea or detail sentences <b>are not</b> in support of each other or <b>are not</b> in support of the topic thesis. <input type="checkbox"/> Uses language that is inappropriate, or <b>not precise</b> .	
<b>Conventions (Grammar, punctuation, capitalization, and spelling; Neatness is implied)</b>	<input type="checkbox"/> Contains <b>some</b> English language convention errors. <input type="checkbox"/> Errors <b>do not interfere</b> with the reader's understanding of the writing.	<input type="checkbox"/> Contains <b>more than some</b> English language convention errors. <input type="checkbox"/> Errors <b>do not interfere</b> with the reader's understanding of the writing.	<input type="checkbox"/> Contains <b>many</b> English language convention errors. <input type="checkbox"/> Errors <b>may interfere</b> with the reader's understanding of the writing.	<input type="checkbox"/> Contains <b>serious</b> English language convention errors. <input type="checkbox"/> Errors <b>interfere</b> with the reader's understanding of the writing.	
<b>STUDENT'S OVERALL SCORE:</b> (Add up the five individual WHOLE scores and divide by 5 for the <b>Overall Score</b> to the tenth's place...e.g. 3.2, 2.7)					

**This Student Is: (Check if appropriate)**

\_\_\_\_\_ ELL Student      \_\_\_\_\_ Has an IEP      \_\_\_\_\_ Is 11<sup>th</sup> or 12<sup>th</sup> Grade and has not passed the CAHSEE ELA.