

2011 Expository Writing: Rubric, Grade 3

Student Name: _____ Grade: _____

ES Name: _____ School Year: _____

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	SCORE
Topic (Genre, Topic, Assignment)	<p>Clearly addresses the writing task:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The essay explains about the topic. <input type="checkbox"/> One paragraph of 8 sentences. 	<p>Addresses most of the writing task:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The essay mostly explains about the topic. <input type="checkbox"/> One paragraph of 6-7 sentences. 	<p>Addresses some of the writing task:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The essay somewhat explains about the topic. <input type="checkbox"/> One paragraph of 4-5 sentences. 	<p>Addresses only one part, if any, of the writing task:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The essay does not explain about the topic. <input type="checkbox"/> One paragraph of 3 sentences. 	
Organization (Structure)	<ul style="list-style-type: none"> <input type="checkbox"/> Paragraph includes a statement sentence about the topic. <input type="checkbox"/> Topic sentence is supported by three main idea sentences. <input type="checkbox"/> Each main idea sentence is support by one detail sentence. <input type="checkbox"/> Paragraph concludes with a “wrap-it-up” sentence. <input type="checkbox"/> Appropriate use of precise transitions. <input type="checkbox"/> Paragraph begins with an indentation. 	<ul style="list-style-type: none"> <input type="checkbox"/> Paragraph includes a statement sentence about the topic. <input type="checkbox"/> Topic sentence is supported by three main idea sentences. <input type="checkbox"/> Some main idea sentences are not support by one detail sentence. <input type="checkbox"/> Paragraph concludes with a “wrap-it-up” sentence. <input type="checkbox"/> Mostly appropriate use, or use of basic transitions. <input type="checkbox"/> Paragraph begins with an indentation. 	<ul style="list-style-type: none"> <input type="checkbox"/> Paragraph includes a statement sentence about the topic. <input type="checkbox"/> Topic sentence may not be supported by three main idea sentences. <input type="checkbox"/> Main idea sentences may not be supported by one detail sentence. <input type="checkbox"/> Paragraph may not conclude with a “wrap-it-up” sentence. <input type="checkbox"/> Little use, or mostly inappropriate use of transitions. <input type="checkbox"/> Paragraph may not begin with an indentation. 	<ul style="list-style-type: none"> <input type="checkbox"/> The essay lacks any organizational structure. <input type="checkbox"/> The topic may be vaguely stated and/or given little support. <input type="checkbox"/> The essay was not written to the topic of the assignment. <input type="checkbox"/> No use of transitions. <input type="checkbox"/> Paragraph does not begin with an indentation. 	
Sentence Variety	<ul style="list-style-type: none"> <input type="checkbox"/> Includes much; at least two sentences other than subject-verb. 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes some; at least one sentence other than subject-verb. 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes no sentences other than subject-verb. 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes incomplete or run-on sentences. 	
Expository Writing (Content)	<ul style="list-style-type: none"> <input type="checkbox"/> Includes a well-articulated statement sentence about the topic of the writing assignment. <input type="checkbox"/> Main idea sentences are in support of the topic <input type="checkbox"/> Detail sentences support their main idea sentences. <input type="checkbox"/> Uses language that is precise and interesting. 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes a statement sentence about the topic of the writing assignment. <input type="checkbox"/> Main idea sentences are in mostly in support of the topic. <input type="checkbox"/> Detail sentences are mostly in support of their main idea sentences. <input type="checkbox"/> Uses language that is mostly precise and interesting. 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes a vague statement sentence about the topic of the writing assignment. <input type="checkbox"/> Many main idea sentences are not in support of the topic. <input type="checkbox"/> Many detail sentences are not in support of their main idea sentences. <input type="checkbox"/> Uses language that is somewhat precise and interesting. 	<ul style="list-style-type: none"> <input type="checkbox"/> The statement sentence is not about the topic of the writing assignment. <input type="checkbox"/> The main idea sentences are not in support of the topic. <input type="checkbox"/> The detail sentences are not in support of their main idea sentences. <input type="checkbox"/> Uses language that is very basic, uninteresting, or not precise. 	

Conventions (Grammar, punctuation, capitalization, and spelling; Neatness is implied)	<input type="checkbox"/> Contains some English language convention errors. <input type="checkbox"/> Errors do not interfere with the reader's understanding of the writing.	<input type="checkbox"/> Contains more than some English language convention errors. <input type="checkbox"/> Errors do not interfere with the reader's understanding of the writing.	<input type="checkbox"/> Contains many English convention errors. <input type="checkbox"/> Errors may interfere with the reader's understanding of the writing.	<input type="checkbox"/> Contains serious English language convention errors. <input type="checkbox"/> Errors interfere with the reader's understanding of the writing.	
STUDENT'S OVERALL SCORE: (Add up the five individual WHOLE scores and divide by 5 for the Overall Score to the tenth's place...e.g. 3.2, 2.7)					

This Student Is: (Check if appropriate)

ELL Student
 Has an IEP
 Is 11th or 12th Grade and has not passed the CAHSEE ELA.