

2011 Expository Writing: Rubric, Grade 2

Student Name: _____ Grade: _____

ES Name: _____ School Year: _____

| | Exemplary 4 | Accomplished 3 | Developing 2 | Beginning 1 | SCORE |
|---|--|---|--|---|-------|
| Topic (Genre, Topic, Assignment) | Clearly addresses the writing task: <input type="checkbox"/> The sentences explain and pertain to the topic . <input type="checkbox"/> There are five sentences. | Addresses most of the writing task: <input type="checkbox"/> The essay mostly explains the topic . <input type="checkbox"/> There are four sentences. | Addresses some of the writing task: <input type="checkbox"/> The essay somewhat explains the topic . <input type="checkbox"/> There are three sentences. | Addresses only one part, if any , of the writing task: <input type="checkbox"/> The essay does not explain the topic . <input type="checkbox"/> There are fewer than three sentences. | |
| Organization (Structure) | <input type="checkbox"/> Makes a statement about the topic in a topic sentence. <input type="checkbox"/> Three main idea sentences about the topic. <input type="checkbox"/> One “wrap-it-up” conclusion sentence. | <input type="checkbox"/> Makes a statement about the topic in a topic sentence. <input type="checkbox"/> Three main idea sentences about the topic, <input type="checkbox"/> OR, two main idea sentences and one “wrap-it-up” sentence. | <input type="checkbox"/> May or may not make a statement about the topic in a topic sentence. <input type="checkbox"/> Two-three main idea sentences about the topic, <input type="checkbox"/> OR, one-two main idea sentences and one “wrap-it-up” sentence. | <input type="checkbox"/> If present, the statement about the topic is vague, or “off topic”. <input type="checkbox"/> The main idea sentence(s) are vague or “off topic”. <input type="checkbox"/> There is no “wrap-it-up” sentence. | |
| Sentences | <input type="checkbox"/> All sentences are complete sentences. | <input type="checkbox"/> All but one are complete sentences. | <input type="checkbox"/> Only one sentence is a complete sentence; all other sentences are incomplete and/or run-on. | <input type="checkbox"/> No sentences are complete; they may be incomplete and/or run-on sentences. | |
| Expository Writing (Content) | <input type="checkbox"/> States a well-articulated topic sentence about the topic of the writing assignment. <input type="checkbox"/> Main idea sentences are about the topic. <input type="checkbox"/> Uses precise, interesting words. | <input type="checkbox"/> States a topic sentence about the topic of the writing assignment. <input type="checkbox"/> Main idea sentences are mostly about the topic. <input type="checkbox"/> Uses mostly precise, interesting words. | <input type="checkbox"/> If present, states a vague topic sentence about the topic of the writing assignment. <input type="checkbox"/> Main idea sentences are mostly not about the topic. <input type="checkbox"/> Uses some precise, interesting words. | <input type="checkbox"/> If present, the topic sentence is not about the topic of the writing assignment. <input type="checkbox"/> The main idea sentences are not about the topic. <input type="checkbox"/> Uses words that are inappropriate, or not precise. | |
| Conventions (Grammar, punctuation, capitalization, and spelling; Neatness is implied) | <input type="checkbox"/> Contains some English language convention errors. <input type="checkbox"/> Errors do not interfere with the reader’s understanding of the writing. | <input type="checkbox"/> Contains more than some English language convention errors. <input type="checkbox"/> Errors do not interfere with the reader’s understanding of the writing. | <input type="checkbox"/> Contains many English convention errors. <input type="checkbox"/> Errors may interfere with the reader’s understanding of the writing. | <input type="checkbox"/> Contains serious English language convention errors. <input type="checkbox"/> Errors interfere with the reader’s understanding of the writing. | |
| STUDENT’S OVERALL SCORE: | | | | | |
| (Add up the five individual WHOLE scores and divide by 5 for the Overall Score to the tenth’s place...e.g. 3.2, 2.7) | | | | | |

This Student Is: (Check if appropriate)

_____ ELL Student _____ Has an IEP _____ Is 11th or 12th Grade and has not passed the CAHSEE ELA.