

Second Grade

School-Wide Writing Assignment

Date: _____

Student's Name: _____ ES's Name: _____

Expository Writing Assignment

Pre-Assignment Writing:

- The school website has the directions for administering this assignment. It also has the scoring rubric, expository writing instruction, additional practice prompts, and an optional “mock” practice writing assignment to help prepare the student for this assignment. Go to, http://www.sscs.cc/Handbook/writing_2011/wr_exp_index_11.dwt, or talk to your ES.

Directions:

- In this writing assignment, you will hand write (no typing allowed) five expository sentences in response to the writing task below.
- After reading the task, take time to plan on a separate piece of paper using memorized graphic organizers, write your essay (double spaced), then proofread and edit.
- To begin gaining pacing experience, students are to attempt to do all or as much of this writing assignment as possible in one continuous sitting.

Scoring:

Your writing will be scored on how well you

- write a statement sentence about the topic,
- write three main idea sentences in support of your topic,
- write a concluding “wrap-it-up” sentence about your topic,
- use correct grammar, spelling, punctuation, and capitalization.

Writing Task:

Read the following writing task. You must write five expository sentences about this topic.

Writing Expository Sentences

Rules are important. Think about your day and some of the rules you are expected to obey. Write sentences to explain about three rules that you are expected to obey.

When you write your essay, remember to,

- write a statement sentence about the topic,
- write three main idea sentences in support of your topic,
- write a concluding “wrap-it-up” sentence about your topic,
- use correct grammar, spelling, punctuation, and capitalization.