

First Grade

“Mock” Practice Writing Assignment

Date: _____

Student’s Name: _____ ES’s Name: _____

Persuasive

“Mock” Practice Writing Assignment

Persuasive Writing Instruction:

- The school website has persuasive writing instruction, persuasive writing prompts, and web link resources for you to use to prepare for this optional “mock” practice writing assignment. Go to, <http://www.sscs.cc/curriculum.html>, 2010 Writing Assignment, or talk to your ES.

Directions:

- In this writing assignment, you will write one persuasive paragraph with correct paragraph formatting.

Scoring:

Your writing will be scored on how well you

- write your topic sentence,
- come up with five reasons to support your argument,
- select your three most convincing reasons,
- order your three reasons from least to most convincing,
- write those same three reasons as complete sentences,
- combine your sentences to write one persuasive paragraph with correct paragraph formatting.

Writing Task:

Writing One Persuasive Paragraph

Your parents have had you two boys (or you two girls) share a room together. Your parents are trying to decide if they should build a new room onto the house so that each of you can have your own room. How have you liked sharing a room? What have you disliked about sharing a room? Convince your parents why they should or should not let you continue to share a room?

Prepare to write:

1. Write the topic sentence. Write something similar to, “Sharing a room with my (brother/sister) is a (good/bad) idea.”
2. Write a list of five reasons to convince your parents why this is a good or bad idea.

3. From your list, choose three of your most convincing reasons.
4. Arrange these three reasons in order of least convincing to most convincing. Re-write your list in this new order.
5. From this ordered list, write each of the three reasons as complete sentences. When you are done with your list, you will have written a sentence for each reason, or a total of three “reason” sentences. Here are some ways you might want to write a sentence, “By sharing a room together, my (*brother/sister*) and I can (*reason*).” Or, “If we did not share a room together, it would be harder to (*reason*).”

Now write one paragraph to convince your parents that you should or should not share a room.

6. Begin to write your persuasive paragraph starting with your topic sentence. Remember to follow the rules for writing a paragraph.
7. Now use your ordered, pre-written “reason” sentences to write the rest of your paragraph.
8. Add a transition word to the first sentence from your list and write it in your paragraph.
9. Add a transition word to your second sentence and write it in your paragraph.
10. Add a transition word to your third sentence and write it in your paragraph.
11. You may need to change some wording in your sentences to make them read well all together.

This completes one persuasive paragraph with your reasons going from least convincing to most convincing.