

Second Grade

School-Wide Writing Assignment

Date: _____

Student's Name: _____ ES's Name: _____

Persuasive Writing Assignment

Pre-Assignment Writing:

- The school website has the directions for administering this assignment. It also has the scoring rubric, persuasive writing instruction, additional practice prompts, and an optional “mock” practice writing assignment to help prepare the student for this assignment. Go to, <http://www.sscs.cc/curriculum.html>, 2010 Writing Assignment, or talk to your ES.

Directions:

- In this writing assignment, you will hand write (no typing allowed) a two or more paragraph persuasive letter in response to the writing task below.
- After reading the task, take time to plan on a separate piece of paper using memorized graphic organizers, write your letter (double spaced), then proofread and edit.
- To begin gaining pacing experience, attempt to do as much of this writing assignment as possible in one sitting.

Scoring:

Your writing will be scored on how well you

- state your position on the topic,
- describe the points in support of your position including examples and other evidence,
- address possible arguments against your position,
- use persuasive strategies and vocabulary,
- use correct grammar, spelling, punctuation, and capitalization. You may include a salutation and closing, but only the body of the letter will count towards your score.

Writing Task:

Read the following writing task. You must write a persuasive letter about this topic.

Writing a Persuasive Letter

You want a pet, but your parents do not agree that it would be good for your family. Write a letter to persuade them that you should have a pet. Give as many reasons as you can to support your opinion. Think about why your parents do not want a pet, and tell them what you will do or what can be done to avoid those problems.

When you write your letter, remember,

- to state your position on the topic,
- to describe the points in support of your position,
- to address possible arguments against your position,
- to use persuasive strategies and vocabulary,
- to use correct grammar, spelling, punctuation, and capitalization. You may include a salutation and closing, but only the body of the letter will count towards your score.