

## 2009 School-Wide Writing Sample: Summary Rubric, Grades 2-3 ONLY

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
 ES Name: \_\_\_\_\_ School Year: \_\_\_\_\_

	<b>Exemplary 4</b>	<b>Accomplished 3</b>	<b>Developing 2</b>	<b>Beginning 1</b>	<b>SCORE</b>
<b>Topic</b>	<i>Clearly</i> addresses the writing task.	Addresses <i>most</i> of the writing task.	Addresses <i>some</i> of the writing task.	Addresses only <i>one part, if any</i> , of the writing task.	
<b>Organization</b>	Maintains a <i>consistent</i> organizational structure, including paragraphing when appropriate.	Maintains a <i>mostly consistent</i> organizational structure, including paragraphing when appropriate.	Maintains an <i>inconsistent</i> organizational structure; may lack appropriate paragraphing.	<i>Lacks</i> a clear organizational structure; may contain inappropriate paragraphing.	
<b>Sentence Structure</b>	<i>Includes much</i> sentence variety.	Includes <i>some</i> sentence variety.	Includes <i>little</i> sentence variety.	Includes <i>no</i> sentence variety.	
<b>Summary Writing</b>	Summarizes text with <i>clear</i> identification of the main idea(s) and the <i>most significant</i> details, in student's own words.	Summarizes text with the main idea(s) and important details; <i>generally</i> in the student's own words.	Summarizes text with some of the main idea(s) and details; <i>minimal use</i> of the student's own words.	Summarizes text with <i>few, if any</i> , main idea(s) and/or details; <i>little or no</i> use of the student's own words.	
<b>Conventions: Grammar, Punctuation, Capitalization, and Spelling (Neatness is implied)</b>	Contains <i>some</i> errors in the conventions of the English language. These errors <i>do not interfere</i> with the reader's understanding of the writing.	Contains <i>more than some</i> errors in the conventions of the English language. These errors <i>do not interfere</i> with the reader's understanding of the writing.	Contains <i>many</i> errors in the conventions of the English language. These errors <i>may interfere</i> with the reader's understanding of the writing.	Contains <i>serious</i> errors in the conventions of the English language. These errors <i>interfere</i> with the reader's understanding of the writing.	
<b>STUDENT'S OVERALL SCORE:</b> (Add up the five individual scores and divide by 5 for the overall score).					

**This Student Is: (Check if appropriate)**

ELL Student     
  Has an IEP     
  Is 11<sup>th</sup> or 12<sup>th</sup> Grade and has not passed the CAHSEE ELA.