

Perceptual/ Organizational Styles Teaching Strategies

Concrete Sequential learners THRIVE when:

- working on hands-on projects
- given the opportunity to carry a task through to completion
- working in a neat environment
- there is a clear understanding of specific directions BEFORE beginning
- given an excellent model to follow

Concrete Sequential learners LOVE to perform a task correctly the first time.

Abstract Sequential learners THRIVE when:

- taking notes, outlining, doing research in the library, and writing reports
- they are well-prepared
- they can work patiently and methodically
- they are debating and using logical deductions and rational arguments
- they can read about a topic rather than do a project or discuss feelings

Abstract Sequential learners have high standards and demand excellence from themselves.

Concrete Global learners THRIVE when:

- they can conduct experiments and create
- given VARIETY - they are bored by repetition
- they experience real-world learning
- they have freedom to figure things out on their own
- they can work on more than one project at a time
- given permission to leave projects half-done until they gain insight to finish

Concrete Global learners LOVE to experiment with different options to see what will happen.

Abstract Global learners THRIVE when:

- they are learning about ideas and people
- they are discussing
- given short breaks as "down time"
- information is personalized
- they feel their work is an expression of themselves

Abstract Global learners are flexible, inspiring, and enthusiastic; they specialize in energizing learners around them.