

# South Sutter Charter School 2010 Action Plan

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**Growth Goal 1:** Increase our High School students' proficiency in Algebra 1  
(School Growth Area #5 - *Mathematics- Student applies mathematical principles and operations to solve problems.*)

**Rationale:** 86% of 9th grade students scored basic or below on the STAR CST EOC for Algebra 1 in 2009  
41% of our students in 2009 came to High School not prepared to take Algebra 1, but took remedial math courses instead  
100% of our economically disadvantaged students scored basic or below on STAR CST EOC for Algebra 1 in 2009  
100% of our EL students scored basic or below on STAR CST EOC for Algebra 1 in 2009  
SCANTRON math results indicate that 42% of our 9th grade students scored below grade level in math in 2009.

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**Growth Target:** 54.8% of High School students will score proficient or above on 2010 Algebra 1 STAR EOC

**Monitor Progress Tools:** California Standards Test  
ELA results  
SCANTRON results

Growth Goal 1: Increase our High School students' proficiency in Algebra 1 (School Growth Area #5 *Mathematics- Student applies mathematical principles and operations to solve problems.*)

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to determine their suggested learning objectives	-Educational Specialist -School Director	Administer SCANTRON and print and evaluate each student profile	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	<ul style="list-style-type: none"> <li>-Newsletter articles to staff and parents</li> <li>-School listserve</li> <li>-Report to Board annually</li> <li>-School Website postings</li> <li>-CST reports to ESs and parents &amp; students</li> <li>-SARC</li> </ul>
Identify standards based curriculum to best meet the specific needs of our students	Curriculum Coordinator	Information is added to our school website	Staff training on selected curriculum	Ongoing	
Education Specialist print off for students' targeted study guides from SCANTRON -based on their weak areas monthly	Education Specialist	Education Specialists evaluate work and progress monthly	SCANTRON	Ongoing	
Train Education Specialists	Curriculum Coordinator	ESAdvisors	-WebEx Education Specialist training -Title 2 funding	September each year	
Train parents	Curriculum Coordinator	Education Specialist	WebEx parent training	October each year	
Develop Correlations and supplemental activities to post to school curriculum website for parent requested non-standards aligned math curriculum	-Curriculum Coordinator -Curriculum Committee -Education Specialists	-Education Specialists - Information is added to our school website	Curriculum to be evaluated	Ongoing	

Review CST results for Math	-Education Specialist -Assessment Department	-Education Specialist -Assessment Director	-CDE Website info -School website	Within 30 days of receipt of assessment scores	
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Growth Goal 2: Increase STAR English Language Arts Proficiency  
(School Growth Area #1: *Student reads and writes effectively*)

Rationale: 62% of High School 9<sup>th</sup> graders scored basic and below in English Language Arts in 2009  
78% of High School 10<sup>th</sup> graders scored basic or below in English Language Arts in 2009  
77% of High School 11<sup>th</sup> graders scored basic and below in English Language Arts in 2009  
83% of economically disadvantaged students scored basic and below in English Language Arts in 2009  
98% of EL students scored basic and below in English Language Arts in 2009  
24% of 9<sup>th</sup> grade students scored on SCANTRON below grade level in ELA in 2009  
26% of 10<sup>th</sup> grade students scored on SCANTRON below grade level in ELA in 2009  
24% of 11<sup>th</sup> grade students scored on SCANTRON below grade level in ELA in 2009  
Our High School students averaged a score of 2.3 on a scale of 1-4 on the School-wide Writing Assignment in 2009

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Growth Target: 55.6% of high School students will score proficient or above on 2010 ELA STAR

Monitor Progress Tools: California Standards Test  
ELA Results  
SCANTRON result

Growth Goal 2: Increase STAR English Language Arts Proficiency (School Growth Area #1: *Student reads and writes effectively*)

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to determine their suggested learning objectives	-Educational Specialist -School Director	Education Specialist	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	-Newsletter articles to staff and parents -School listserve - Report to Board annually -School Website postings
Identify standards based curriculum to best meet the specific needs of our students	Curriculum Coordinator	Information is added to our school website	Staff training on selected curriculum	Ongoing	--CST reports to ESs and parents & students
Education Specialist print off for students' targeted study guides from SCANTRON - based on their weak areas monthly	Education Specialist	Education Specialists	SCANTRON	Ongoing	-SARC
Train Education Specialists	Curriculum Coordinator	ES Advisors	-WebEx Education Specialist training -Title 2 funding	September each year	
Train parents	Curriculum Coordinator	Education Specialist	WebEx parent training	October each year	
Continue with Yearly School-wide Writing assignment	-Education Specialist -Curriculum Coordinator	-Education Specialist -Professional Growth Training -Rubric Scoring	Materials posted to school webpage	Ongoing each Fall	
Develop Correlations and supplemental activities to post to school curriculum website for parent requested non-standards aligned math curriculum	-Curriculum Coordinator -Curriculum Committee -Education Specialists	-Education Specialists - Information is added to our school website	Curriculum to be evaluated	Ongoing	

English Language Resource Specialists work with all EL students on a weekly basis	<ul style="list-style-type: none"> <li>- EL Instructors</li> <li>- Education Specialists</li> <li>- Curriculum Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>- EL Instructors</li> <li>-Education Services Director</li> </ul>	<ul style="list-style-type: none"> <li>- CELDT Training for EL instructors</li> <li>- PG Training for Educational Specialists on EL curriculum options</li> <li>-Title 3 funding</li> </ul>	Ongoing
Review CST results for ELA	<ul style="list-style-type: none"> <li>-Education Specialist</li> <li>-Assessment Department</li> </ul>	<ul style="list-style-type: none"> <li>-Education Specialist</li> <li>-Assessment Director</li> </ul>	<ul style="list-style-type: none"> <li>-CDE Website info</li> <li>-School website</li> </ul>	Within 30 days of receipt of assessment scores

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Growth Goal 3: Improve the number of students who pass both English Language Arts and Mathematics CAHSEE in 10<sup>th</sup> grade  
(School Growth Area #1: *Student reads and writes effectively* and School Growth Area #5 - *Mathematics- Student applies mathematical principles and operations to solve problems.*)

Rationale: 53% of students passed CAHSEE English Language Arts in 10<sup>th</sup> grade in 2009  
44% of students passed CAHSEE Mathematics in 10<sup>th</sup> grade in 2009  
Only 68% passed both sections of the CAHSEE by the end of 12th grade in 2009

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Growth Target: 65% of 10<sup>th</sup> graders will pass both sections of CAHSEE in their 1<sup>st</sup> attempt in 10<sup>th</sup> grade

Monitor Progress Tools: CAHSEE Results  
SCANTRON Results  
CAHSEE Prep Assessment Tools  
CST Result

Growth Goal 3: Improve the number of students who pass both English Language Arts and Mathematics CAHSEE in 10<sup>th</sup> grade (School Growth Area #1: *Student reads and writes effectively* and School Growth Area #5: *Mathematics- Student applies mathematical principles and operations to solve problems.*)

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to determine their suggested CAHSEE learning objectives	-Educational Specialist -School Director	Education Specialist	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	-Newsletter articles to staff and parents -School listserve - Report to Board annually
Identify standards based curriculum to best meet the splintered CAHSEE skills	Curriculum Coordinator	Information is added to our school website	Staff training on selected curriculum	Ongoing	-CAHSEE reports to ESS and parents & students -SARC
Train Education Specialists on specific CAHSEE curriculum	Curriculum Coordinator	ES Advisors	WebEx Education Specialist training	September & November each year	
Train parents on CAHSEE prep curriculum	Curriculum Coordinator	Education Specialist	WebEx parent training	October each year	
Use CAHSEE Curriculum Assessments to check student progress	-Education Specialist -Curriculum Coordinator	-Education Specialist -Professional Growth Training	Materials posted to school webpage	Ongoing, but prior to the CAHSEE assessment dates	
Provide Tutors for students identified as needing extra help	-Education Specialist -Curriculum Coordinator -EL Instructors	-Education Specialist -EL Instructors	-Title 3 -CAHSEE Grant Funding -school budget	Ongoing	

Review CST results for ELA and Math	-Education Specialist -Assessment Department	-Education Specialist -Assessment Director	-CDE Website info -School website	Within 30 days of receipt of assessment scores
Develop Correlations and supplemental activities to post to school curriculum website for parent requested non-standards aligned math curriculum	-Curriculum Coordinator -Curriculum Committee -Education Specialists	-Education Specialists - Information is added to our school website	Curriculum to be evaluated	Ongoing

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Growth Goal 4: Increase graduation rate

Rationale: 65.7% Graduation Rate on 2009 AYP

Mobility Chart: Many of the High School students that start with South Sutter Charter School move on. Many come to us in 11<sup>th</sup> and 12<sup>th</sup> grade after failing at another school. 32% of 12 graders who have not passed CAHSEE still do not pass after they were allotted three attempts in 12<sup>th</sup> grade.  
70% of our EL students do not pass both sections of CAHSEE, therefore cannot graduate.

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Growth Target: 67% of 12<sup>th</sup> graders will graduate in 2010

Monitor Progress Tools: AYP  
CAHSEE Results  
Student Records Office

Growth Goal 4: Increase graduation rate

Specific Steps	Responsible Person(s) Involved	Monitoring Progress	Resources	Timeline	Reporting
SCANTRON test all High School students early in the Fall to identify specific areas of deficiency in math and ELA	- Educational Specialist (ES) - School Directors	Education Specialist	-SCANTRON -PG Training for Educational Specialists	Ongoing each Fall (or when students enroll in the school)	-Newsletter articles to staff and parents -School listserve - Report to Board annually
Identify standards based curriculum to best meet the specific needs of our students	Curriculum Coordinator	Education Services Director	Staff training on selected curriculum	Ongoing	-School Website postings -SARC
English Language Resource Specialists work with all EL students on a weekly basis	- English Language Instructors - Education Specialists - Curriculum Coordinator	- EL Instructors -Education Services Director	- CELDT Training for EL instructors - PG Training for Educational Specialists on EL & CAHSEE curriculum options	Ongoing	
Train Education Specialists on strategies to engage and motivate students	- Curriculum Coordinator -Guidance Counselor	-ES Advisors -School Directors	- WebEx Education Specialist training - Education Specialist Handbook	Ongoing	
Provide intervention measures and curriculum for all 12 <sup>th</sup> grade students who have not passed CAHSEE	- Assessment Coordinator - Education Specialist -EL Instructors	-ES Advisors -Assessment Coordinator -Education Services Director -EL Instructors	- Curriculum website postings -Title 3 funding	Ongoing	

Applied special CAHSEE grant funding to purchase online ELA and Math curriculum	- Education Specialist - Curriculum Coordinator	Education Director	- ALEKS.com - Revolution Prep - Measuring Up	Ongoing
Provide Tutors for students identified as needing extra help	- Education Specialist	-Education Specialist -ES Advisor	Grant Funding or school budget Instructional Funds	Ongoing
Train Parents/students/ESs on post high school options to motivate students to pass CAHSEE	Guidance Counselor	-Education Specialist -ES Advisor -School Directors	Webex Guidance training	Yearly in Fall
Encourage Bridges Ability Profiler/Choices Planner usage	Guidance Counselor	-Education Specialist -ES Advisor -School Directors	Bridges account Guidance Counselor	Ongoing