

## January 2009 Home Group Schedule

1. Overview of WASC process
  - a. 3 Home Group meetings
  - b. Collect Evidence
  - c. HS student surveys
  - d. Focus Groups
  - e. WASC Self-Study Visitation
  
2. Review of the School Profile document
  - a. Walk through each point and ask for feedback about:
    - Does this describe our school
    - Does this support our critical needs
  - b. Does this Profile support our 3 critical needs?
  
3. Present the forms for Home Group work. Explain the forms and usage of:
  - a. Critical Need #1, 2, and 2
  - b. Explain Critical Need Evidence Label
  - c. High School Student Survey
  
4. Work on Critical Need #1
  - a. Talk about finding from the Writing samples reviewed.
  - b. Select supporting evidence
  - c. Discuss standards that would address our critical need findings from each grade level.
  
5. Review individual ES assignment for the next month
  - a. Work on Critical Needs #2 and #3 to bring to the February meeting
  - b. Collect evidence for all Critical needs
  - c. Complete survey with all of your 7<sup>th</sup> to 12<sup>th</sup> grade students
  - d. Be ready to discuss your findings in February