

## **a-g GERMAN 2 A & B**

### **COURSE TITLE/ TRANSCRIPT CODE**

a-g German 2A 7R9952

a-g German 2B 7R9953

### **COURSE DESCRIPTION**

This second-year *German* course builds upon the material taught in *German 1*. Students will increase their familiarity with the history, culture and language of *German speaking countries/ cultures*. This coursework will support students' increasing fluency in understanding, speaking, reading, and writing in the *German* language. This second year *German* course builds on the basic concepts of first-year *German studies*. Students will develop higher skills in grammar, vocabulary, writing, and oral skills.

**PREREQUISITES:** *German 1*, with a grade of "C" or better recommended.

**REQUIRED TEXTBOOK:** KOMM MIT! GERMAN 2; 2006; Holt, Rinehart and Winston

### **SUPPLEMENTARY MATERIALS:**

GRAMMATIKHEFT LEVEL 2

LIES MIT MIR! READER LEVEL 2

Audio CD Program Level 2

Video Program Level 2

A good *German/English* dictionary

### **COURSE PURPOSE**

In this second year level *German* course, students will:

- increase their knowledge of the culture and history of the *German* language.
- develop an increased ability to comprehend, read, speak, and write in *German*.
- develop expanded grammar and vocabulary skills.
- gain fluency in listening and speaking as well as in pronunciation.
- explore the cultural aspects of *German* life and the *German* language-speaking world.
- participate in listening and writing activities.
- become effective communicators who read critically and extensively for a variety of purposes...
- apply learning to real life situations.

### **COURSE OUTLINE**

*German 2* Course Outline/ Content

#### **VOCABULARY**

Chapter 1: Bei den Baumanns

- Personal characteristics
- Sports and hobbies
- Clothing accessories

Chapter 2: Bastis Plan

- Words useful for traveling
- Things to take on a picnic

#### Chapter 3: Wo warst du in den Ferien?

- Film media
- Places in Frankfurt a.m.
- Time expressions
- Places to eat or spend the night

#### Chapter 4: Gesund leben

- Words describing healthy habits
- Words for how you feel where
- Fruits, vegetables, fish, meat

#### Chapter 5: Gesund essen

- Schulpause foods
- Things to put on bread foods from the supermarket

#### Chapter 6: Gute Besserung!

- Aches and pains
- Body parts and injuries
- Healthy habits
- Toiletries

#### Chapter 7: Stadt oder Land?

- Places to live
- Advantages and disadvantages of city and country life
- Parts of a house
- Wishes for the future
- Noisy things

#### Chapter 8: Mode? Ja oder nein?

- Clothing
- Words to describe clothing
- Fabrics

#### Chapter 9: Wohin in die Ferien?

- Means of transportation
- Vacation activities
- Words for giving directions in a city

#### Chapter 10: Viele Interessen!

- TV programs
- TV accessories
- Standard and optional car equipment

#### Chapter 11: Mit Oma ins Restaurant

- Cultural activities
- Cuisine of Germany and other countries
- Words to describe food
- Things to order in a restaurant

#### Chapter 12: Die Reinickendorfer Clique

- Places near water
- Sport sites
- International cuisine
- Clothing

## GRAMMAR

### Chapter 1

- Present tense forms of haben and sein
- Mein, dein, sein, and ihr (nom)
- The nominative and accusative forms of the definite and indefinite articles
- The third person pronouns
- Regular and stem-changing verbs
- The mochte-forms and wollen

### Chapter 2

- Müssen, können, sollen, and mögen
- Warum
- Weil and denn
- Personal pronouns (acc)
- The possessives mein, dein, sein, ihr (acc)
- The du- commands
- Sein : past tense
- The dative case of mein, dein, sein, ihr
- Noch ein (nom/acc)
- Kein (nom/acc)

### Chapter 3

- Conversational past
- Past tense of haben and sein
- An and in with dative-case forms to express location
- The definite article, dative plural
- Personal pronouns, dative case
- The dative-case forms of ein

### Chapter 4

- The verb schlafen (schläft)
- Für + accusative
- Reflexive verbs (accusive)
- Jeder, jede, jedes (nominative)
- The accusative forms of kein
- The verb dürfen

### Chapter 5

- Dieser, diese, dieses
- The possessives (summary)
- Verbs used with dative case
- Welcher, welche, welches, zu

## Chapter 6

- Reflexive pronouns in dative
- The inclusive command
- Verbs used with dative case
- The verbs brechen, waschen, messen, and wehtun
- The dative case to express the idea of something too expensive, too large, too small for you

## Chapter 7

- Comparative forms of adjectives
- The verb sich wünschen
- Adjective endings following ein-words
- Adjective endings of comparatives

## Chapter 8

- Adjective endings following der and dieser-words
- Passen (zu), stehen, tragen, and sich interessieren
- The conjunction wenn
- Kaufen with dative

## Chapter 9

- Articles/names for mountains
- Nach, in, an, and auf; ob-clauses
- Expressing direction and location (summary)
- Prepositions followed by dative
- Durch, um, vor, neben, and zwischen

## Chapter 10

- Verbs with prepositions
- Wo-compounds and da-compounds
- The verbs lassen and laufen
- The use of kein to negate a noun
- The future tense with werden

## Chapter 11

- The wurde-forms
- Unpreceded adjectives
- The hatte-forms

## Chapter 12

- The past tense
- Sollen and the wurde-forms
- Questions and statements
- Prepositions
- The command forms of strong verbs
- Adjective endings
- Comparative forms of adjectives

## CONVERSATION

Ideas for conversation include, but are not limited to the following:

1. Practice with another student.
2. Practice with another German-speaking person in the student's family/ community.
3. Make arrangements for a "conversation exchange" with a German-speaking person who would like to develop his/her English-speaking abilities.

#### Chapter 1

- Asking for and giving information about yourself and others
- Describing yourself and others
- Expressing likes and dislikes
- Identifying people and places
- Giving and responding to compliments
- Expressing wishes when buying things
- Making plans ordering food talking about how something tastes

#### Chapter 2

- Expressing obligations extending and responding to an invitation;
- Offering help and telling what to do
- Asking and telling what to do
- Telling that you need something else
- Telling where you were and what you bought
- Discussing gift ideas
- Expressing likes and dislikes
- Expressing likes, preferences, and favorites
- Saying you do or don't want more

#### Chapter 3

- Reporting past events
- Talking about activities
- Reporting past events while talking about places
- Asking how someone like something
- Expressing enthusiasm or disappointment
- Responding enthusiastically or sympathetically

#### Chapter 4

- Expressing approval and disapproval
- Asking for information and responding emphatically or agreeing with reservations
- Asking and telling what you may or may not do

#### Chapter 5

- Expressing regret and downplaying
- Expressing skepticism and making certain
- Calling someone's attention to something and responding
- Expressing preference and strong preference

#### Chapter 6

- Inquiring about someone's health and responding then making suggestions
- Asking about and expressing pain
- Asking for and giving advice; expressing hope

#### Chapter 7

- Expressing preference and giving a reason
- Expressing wishes
- Agreeing with reservations; justifying your answers

#### Chapter 8

- Describing clothes
- Expressing interest, disinterest, and indifference; making and accepting compliments
- Persuading and dissuading

#### Chapter 9

- Expressing indecision; asking for and making suggestions
- Expressing doubt, conviction, and resignation
- Asking for and giving directions

#### Chapter 10

- Asking about and expressing interest
- Asking for and giving permission; asking for information and expressing an assumption
- Expressing surprise, agreement and disagreement; talking about plans

#### Chapter 11

- Asking for, making, and responding to suggestions
- Expressing hearsay
- Ordering in a restaurant; expressing good wishes

#### Chapter 12

- Reporting past events; asking for, making, and responding to suggestions
- Ordering food; expressing hearsay and regret; persuading and dissuading
- Asking for and giving advice; expressing preference, interest, disinterest, and indifference

### CULTURE

Options for studying cultures of the German-speaking world include, but are not limited to, the following:

- Cook meals from a German-speaking culture a minimum of once a month.
- Check out subtitled German-language films from the library, video rental store, or through the mail i.e. Netflix.
- Participate in local celebrations for holidays of the German-speaking world (i.e. - Oktoberfest, Erntedankfest, etc.)
- Listen to German music.
- Watch documentaries about German speaking countries.
- Read travel guides about German-speaking countries.
- Do an art project, exploring the arts and crafts of the German culture.
- Read children's books with myths or legends from the German culture.
- Attend a German cultural club event.

#### Chapter 1: Bayern

- Questionnaire: Was für eine Person bist du?
- Article: Sebastian über seine Familie
- Article: popstars machen Mode
- Und was has du am liebsten
- Advertisements

## Chapter 2: more Bayern

- Was nimmst du mit, wenn du irgendwo erngleaden bist?
- Grocery advertisements
- German gift ideas

## Chapter 3 more Bayern

- Information on Dresden and Frankfurt am Main
- Was hast du in den letzten Ferien gemacht?

## Chapter 4: Hamburg

- Interviews of German teenagers
- Was tust du, um genund zu leben?
- Survey on heath habits
- Bioladen and Reformhauser

## Chapter 5: more Hamburg

- Was isst du, was nicht?
- Nutritious snacks for Gymnasiasten
- German meals

## Chapter 6: more Hamburg

- Was machst du, wenn dir nicht gut ist?
- Apotheke and Drogerie
- Article about sun exposure

## Chapter 7: Stuttgart

- Wo wohnst du lieber? Auf dem Land? In der Stadt?
- Schule im Garten
- Letter from a German pen pal

## Chapter 8: more Stuttgart

- Was tragst du am liebsten?
- Clothes typically worn by German-speaking youths
- Interviews about fashion

## Chapter 9: more Stuttgart

- Wohin fährst du in den nachsten Ferien?
- Urlaub in letzter Minute
- Statistics on transportation
- Students talk about vacations
- Stadtrundgang durch Bietgheim

## Chapter 10: Berlin

- Television channels
- Was machst du, um zu relaxen?
- Statics on television programs
- Getting a driver's license in Germany
- Statics on cars

## Chapter 11: Berlin

- Fur welche kulturellen Veranstaltungen interessierst du dich?
- State supported art in Germany

- International cuisine

- Menus

Chapter 12: more Berlin

- Welsche ausländische Küche has du gern?

- Article on travel habits

- Etiquette in German restaurants

- Franziska van Almsick

## KEY ASSIGNMENTS

### German 2 - Key Assignments

1. Students will read each chapter, finish chapter exercises, and chapter summary questions. Students will complete writing activities and audio components. Students will make recordings of their oral responses &/or do so in person or through a phone call with the Subject Matter Expert (SME).

2. Students will practice their German oral communicate skills on a daily basis.

3. Students will complete a minimum of one extra written assignment per week. An example from chapter 1 follows: Schreiben: Beschreibe dich selbst! Erwähne alle Eigenschaften, die du hast, und erwähne alle Sportarten und Hobbys, die du hast!

4. Students will participate in a minimum of 5 cultural activities of choice per semester. Students will provide documentation of completion of these activities through oral &/or written reports, demonstrations, etc.

Options for cultural activities include, but are not limited to, the following:

- Cook authentic meals from a German language speaking culture a minimum of once a month.
- Check out subtitled foreign films in German from the library, video rental store, or through the mail i.e. Netflix.
- Participate in local celebrations for holidays in the German-speaking world. (i.e. - Oktoberfest, Erntedankfest, etc.)
- Listen to German music (classical, contemporary, folk, etc.)
- Watch documentaries about German speaking countries.
- Read travel guides about German-speaking countries.
- Do an art project, exploring the arts and crafts of the German culture.
- Read children's books with myths or legends from the German culture.

5. Students will take end-of-chapter tests, and two cumulative end-of-semester final examinations (one per semester). Tests will cover vocabulary, grammar, reading comprehension, listening as well as writing. Tests will include, but not be limited to, short answer and essay questions.

6. Student will create two report/project related to a German-speaking culture/ country (one per semester). Projects options include, but are not limited to, the following: a written research report, a power point presentation, a hands-on project relating to a cultural point studied, or a recorded oral

presentation. Project topics must be preapproved by an Education Specialist (ES) &/or Subject Matter Expert (SME).

7. Students will participate in a minimum of 1 hour of person-to-person communication each week. The communication partner can be another student, a German-speaking person from the family or community, a German speaker who wishes to do a "conversation exchange" in order to improve his/her English speaking abilities, etc.

Conversations can include, but are not limited to, the following:

At a German 2 level, students will be building fluency, be able to construct simple sentences with relative ease and be able to talk about themselves and ask questions of others. They will begin to be able to talk about things in the past and things in the future.

### **INSTRUCTIONAL METHODS AND/OR STRATEGIES**

Instructional methods include, but are not limited to, the following:

Direct Instruction

Teacher demonstration

Guided practice

Multimedia presentation and support materials

Dialogs

Tutorials

CDs, cassettes, &/or computer-based resources

Grammar and vocabulary drills

Reading for understanding

Listening for understanding

Discussion

German language media and entertainment offerings

Student-directed personal study

Regular access to a Subject Matter Expert (SME)

### **ASSESSMENT METHODS AND/OR TOOLS**

Students' progress will be assessed through a variety and/or combination of methods. The methods available include but are not limited to the following:

Regular review of work by Education Specialist (credentialed teacher) and Subject Matter Expert (SME)

Observations of and discussions with students

Student demonstrations/ presentations

Student work samples (written and oral)

Student writing assignments

Written and oral responses

Portfolios

Participation

Final projects

Tests and Examinations

The final grades will be based on:

20% daily work

30% exams

25% oral exam or taped conversations

25% cultural report or presentation assessment