

a-g GERMAN 1 A & B

COURSE TITLE/ TRANSCRIPT CODE

a-g German 1A 7R9950

a-g German 1B 7R9951

COURSE DESCRIPTION

This one-year course introduces students to the culture and history of the German language, while actively developing students' abilities to comprehend, read, speak, and write in German. Through oral and written exercises, grammar and vocabulary skills are developed and create a foundation for the language. Pronunciation and phrasing skills will be developed through the use of CD's, cassettes &/or computer-based resources. Cultural aspects of the German language and life in the German language-speaking world will be explored as well.

PREREQUISITES: None

REQUIRED TEXTBOOK: KOMM MITT! GERMAN 1; 2006; Holt, Rinehart and Winston

SUPPLEMENTARY MATERIALS:

GRAMMATIKHEFT LEVEL 1

LIES MIT MIR! READER LEVEL 1

Audio CD Program Level 1

DVD Tutor Level 1

A good German/English dictionary

COURSE PURPOSE

In this German 1 course, students will:

- be introduced to the culture and history of the German language.
- create a good foundation onto which additional foreign language studies can be built.
- gain an ability to comprehend, read, speak, and write in German.
- develop grammar and vocabulary skills through written and oral exercises.
- master the topics in the course outline.
- explore cultural aspects of the German language and life in the German-speaking world.
- develop listening/ speaking/ pronunciation skills through the use of CDs, cassettes &/or computer-based resources as well as person-to-person communication opportunities.
- gain insights into their own language and culture
- become more effective communicators.
- apply information learned to real life situations.

COURSE OUTLINE

German 1 Course Outline/ Content:

VOCABULARY

Chapter 1: Wer bist du?

- The alphabet
- Wie heit du?
- Im Klassenzimmer
- Numbers 0-20
- Words to describe how students get to school

Chapter 2: Spiel und Spa

- Sports, instruments and games you play
- Leisure activities and hobbies
- Seasons of the year
- Degrees of enthusiasm

Chapter 3: Komm mit nach Haus!

- Words to describe where you live
- Food and drink items
- Words to describe a room
- Members of the family
- Numbers 21-100
- Words to describe people

Chapter 4

- Classes at school
- School supplies

Chapter 5

- Clothing items
- Colors
- Words to describe clothing

Chapter 6

- Telling time
- Words used to make plans
- Food and drink items in a caf

Chapter 7

- Household chores
- Words describing how often you have to do things
- Words to describe the weather
- Months

Chapter 8

- Groceries
- Weights
- Time expressions

Chapter 9

- Places in a city
- Words used to give directions
- Food and appetite

Chapter 10

- Film genres
- Words describing how much you do or don't like something
- Entertainers and forms of entertainment
- Words used to describe films
- Book genres

Chapter 11

- Telephone vocabulary
- Dates of the year
- Holidays and holiday greets
- Gift ideas

Chapter 12

- Ingredients
- Free time activities
- Words used to describe clothing
- Furniture and appliances

GRAMMAR INSTRUCTION

Chapter 1

- Forming questions
- Definite articles *der, die, das*
- Subject pronouns and *sein*

Chapter 2

- The singular subject pronouns and present tense verb ending
- Present tense of verbs
- Word order
- Verbs with stems ending in *d, t, or n*

Chapter 3

- The *mochte*-forms
- Indefinite articles *ein, eine*
- The pronouns *er, sie, es, and sie*
- The possessive adjectives *mein, dein, sein, and ihr*

Chapter 4

- The verb *haben*
- Using *Liebings-*
- Noun plurals

Chapter 5

- Definite and indefinite articles in the accusative case
- The verb *gefallen*
- Direct object pronouns
- Separable-prefix verbs
- Stem-changing verbs *nehmen* and *aussehen*

Chapter 6

- The verb *wollen*
- The stem changing verb *essen*

Chapter 7

- The modals *müssen* and *können*
- The separable-prefix verb *aufraumen*
- The accusative pronouns
- Using present tense to refer to the future

Chapter 8

- *Groceries*
- *Weights*
- Time expressions

Chapter 9

- The verb *wissen*
- The verb *fahren*
- The formal commands with *Sie*
- The phrase *es gibt*
- Using *kein*
- The conjunction *dass*

Chapter 10

- *Mögen, kennen, sehen, lassen*
- *Sprechen* and *sprechen über*
- *Lieber, am liebsten, gern*

Chapter 11

- Introduction to the dative case
- Word order in the dative case

Chapter 12

- The verb *können*, the preposition *für*; the accusative pronouns; *du*-commands
- The verb *wissen* and word order following *wissen*; formal commands
- The verb *wollen* and *müssen*' word order
- Nominative and accusative pronouns; definite and indefinite articles
- The nominative pronouns *er, sie, es*, and *sie* (pl); possessive pronouns
- The *möchte*-forms; *noch ein*, and *kein*

CONVERSATION

Ideas for conversation include, but are not limited to the following:

1. Practice with another student.
2. Practice with another German-speaking person in the student's family/ community.
3. Make arrangements for a "conversation exchange" with a German-speaking person who would like to develop his/her English-speaking abilities.

Chapter 1

- Saying hello and goodbye

- Asking someone's name and giving yours
- Asking who someone is
- Asking someone's age and giving yours
- Talking about places of origin
- Talking about getting to school

Chapter 2

- Talking about interests
- Expressing likes and dislikes
- Saying when you do various activities
- Asking for an opinion and expressing yours
- Agreeing and disagreeing
- Forming questions

Chapter 3

- Talking about where you and others live
- Offering something to eat and drink and responding to an offer
- Saying please, thank you, you're welcome
- Describing a room
- Describing the family
- Describing people

Chapter 4

- Talking about class schedules
- Using a schedule to talk about time
- Sequencing events
- Expressing likes, dislikes, and favorites
- Responding to good news and bad news
- Talking about prices
- Pointing things out
- Degrees of enthusiasm

Chapter 5

- Expressing wishes when shopping
- Commenting on and describing clothes
- Giving compliments and responding to them
- Talking about trying on clothes
- Numbers and prices
- Colors
- Pointing things out

Chapter 6

- Starting a conversation
- Telling time and talking about when you do things
- Making plans
- Ordering food and beverages
- Talking about how something tastes

- Paying the check
- Expressing time when referring to schedules
- Inversion of time elements

Chapter 7

- Extending and responding to an invitation
- Expressing obligations
- Talking about how often you do things
- Offering help and explaining what to do
- Talking about the weather

Chapter 8

- Asking what you should do
- Telling someone what to do
- Talking about quantities
- Saying you want something else
- Saying where you were and what you bought
- Talking about how much something weighs and what it measures
- Responding to invitations
- Talking about what you like when you're shopping

Chapter 9

- Talking about where something is located
- Asking for and giving directions
- Talking about what there is to eat and drink
- Saying you do/don't want more
- Expressing opinions
- Talking about food at the grocery store
- Saying you want something else

Chapter 10

- Expressing likes and dislikes
- Expressing familiarity
- Expressing preferences and favorites
- Talking about what you did in your free time
- Expressing opinions and giving reasons for those opinions
- Describing people
- Talking about when and how often you do things

Chapter 11

- Using the telephone in Germany
- Inviting someone to a party
- Talking about birthdays and expressing good wishes
- Discussing gift ideas

Chapter 12

- Offering help and explaining what to do
- Asking where something is located and giving directions

- Making plans and inviting someone to come along
- Talking about clothing
- Describing people and places
- Saying what you would like and whether you do or don't want more
- Talking about what you did

CULTURE

Options for studying cultures of the *German*- speaking world include, but are not limited to, the following:

1. Cook meals from a *German*-speaking culture a minimum of once a month.
2. Check out subtitled *German*-language films from the library, video rental store, or through the mail i.e. Netflix.
3. Participate in local celebrations for holidays of the *German*-speaking world (i.e. - Oktoberfest, Erntedankfest, etc.)
4. Listen to *German* music.
5. Watch documentaries about *German* speaking countries.
6. Read travel guides about *German*-speaking countries.
7. Do an art project, exploring the arts and crafts of the *German* culture.
8. Read children's books with myths or legends from the *German* culture.
9. Attend a *German* cultural club event.

Chapter 1: Brandenburg

- Greetings
- Using *der* and *die* in front of people's names
- Map of *German* states and capitols
- *Wie Kommst du zur Schule?*

Chapter 2 : more Brandenburg

- Formal and informal address
- *Was machst du gern?*
- *German* weekly planner

Chapter 3: more Brandenburg

- The *German* preference for *Mineralwasser*
- *Wo wohnst du?*

Chapter 4: more Brandenburg

- The *German* school day
- 24 hour time system
- the *German* grading system
- *Was sind deine Lieblingsfacher?*
- *German* currency

Chapter 5: Schleswig-Holstein

- Exchange rates
- *German* store hours
- *German* clothing sizes
- *Welche Klamotten sind "in"?*

Chapter 6: more Schleswig-Holstein

- Clocks on public buildings
- Was machst du in deiner Freizeit?
- Tipping in Germany

Chapter 7 more Schleswig-Holstein

- Was tust du für die Umwelt?
- German weather map and weather report
- Weather in German-speaking countries

Chapter 8 München

- Specialty shops and markets
- Was machst du für andere Leute?
- Weights and measures
- German advertisements

Chapter 9 More München

- The German Innenstadt
- Was isst du gern?
- Map of a German neighborhood
- Imbissstube menu
- Leberkas

Chapter 10 More München

- The German movie rating system
- German movie ads
- A German pop chart
- Welche kulturellen Veranstaltungen besuchst du?
- German upcoming events poster
- German best-seller lists
- German video hits list
- Popular German novels

Chapter 11: Baden-Württemberg

- Using the telephone
- Saints' days
- German good luck symbols
- Was schenkst du zum Geburtstag?
- German gift ideas

Chapter 12: more Baden-Württemberg

- Spätzle and Apfelkuchle
- Musst du zu Hause helfen?
- German gift ideas
- Photos from furniture ads
- Menu from an Imbissstube

KEY ASSIGNMENTS

German 1 Key Assignments

1. Students will read each chapter, finish chapter exercises, and chapter summary questions. Students will complete writing activities and audio components. Students will make recordings of their oral responses &/or do so in person or through a phone call with the Subject Matter Expert (SME).
2. Students will practice their German oral communicate skills on a daily basis.
3. Students will complete a minimum of one extra written assignment per week. An example from chapter 1 follows: Write a postcard in German based on one of the following activities --- a. You and a friend have stayed with a German family while on vacation. After you leave, write a postcard to your host family, telling them where you are and how you like it. B. Assume you are in Germany for the first time. Write a postcard to a friend who knows some German.
4. Students will participate in a minimum of 5 cultural activities of choice per semester. Students will provide documentation of completion of these activities through oral &/or written reports, demonstrations, etc.
Options for cultural activities include, but are not limited to, the following:
 - Cook authentic meals from a German language speaking culture a minimum of once a month.
 - Check out subtitled foreign films in German from the library, video rental store, or through the mail i.e. Netflix.
 - Participate in local celebrations for holidays in the German-speaking world. (i.e. - Oktoberfest, Erntedankfest, etc.)
 - Listen to German music (classical, contemporary, folk, etc.)
 - Watch documentaries about German speaking countries.
 - Read travel guides about German-speaking countries.
 - Do an art project, exploring the arts and crafts of the German culture.
 - Read children's books with myths or legends from the German culture.
5. Students will take end-of-chapter tests, and two cumulative end-of-semester final examinations (one per semester). Tests will cover vocabulary, grammar, reading comprehension, listening as well as writing. Tests will include, but not be limited to, short answer and essay questions.
6. Student will create two report/project related to a German-speaking culture/ country (one per semester). Projects options include, but are not limited to, the following: a written research report, a power point presentation, a hands-on project relating to a cultural point studied, or a recorded oral presentation. Project topics must be preapproved by an Education Specialist (ES) &/or Subject Matter Expert (SME).
7. Students will participate in a minimum of 1 hour of person-to-person communication each week. The communication partner can be another student, a German-speaking person from the family or community, a German speaker who wishes to do a "conversation exchange" in order to improve his/her English speaking abilities, etc.

Conversations can include, but are not limited to, the following:

Ask another's name and introduce themselves, say both formal and informal greetings; ask how someone is feeling; ask where someone is from; say goodbye; describe another person using characteristics of that person; ask/ answer questions about time/ day/ month; spell out a word (in German); change a positive statement into a negative statement; ask/ answer when their birthday is; ask/ answer questions about personal likes/ dislikes; ask simple question about other person's opinion of things; describe how the week has gone; etc.

INSTRUCTIONAL METHODS AND/OR STRATEGIES

Instructional methods include, but are not limited to, the following:

Direct Instruction

Teacher demonstration

Guided practice

Multimedia presentation and support materials

Dialogs

Tutorials

CDs, cassettes, &/or computer-based resources

Grammar and vocabulary drills

Reading for understanding

Listening for understanding

German language media and entertainment offerings

Student-directed personal study

Regular access to a Subject Matter Expert (SME)

ASSESSMENT METHODS AND/OR TOOLS

Students' progress will be assessed through a variety and/or combination of methods. The methods available include, but are not limited to, the following:

Regular review of work by Education Specialist (credentialed teacher) and Subject Matter Expert (SME)

Observations of and discussions with students

Student demonstrations/ presentations

Student work samples (written and oral)

Student writing assignments

Student written and oral responses

Portfolios

Participation

Final projects

Tests and Examinations

The final grades will be based on:

20% daily work

30% exams

25% oral exam or taped conversations

25% cultural report or presentation assessment